

# Spring 2022 Virtual Workshops

## The Academic Commons • Thomas Jefferson University Libraries

Click on a workshop title below to register.  
Read complete workshop descriptions at [library.jefferson.edu/tech/training-3.cfm](https://library.jefferson.edu/tech/training-3.cfm).

### **Designing for Inclusivity: A Hands on Tour of Ally and Resources to Improve Accessibility**

**Tuesday, January 11, 12 - 1 pm**

*Designing your content for inclusivity is critical to meeting the learning needs of 21st-century learners. Gain a better understanding of usability, accessibility and Universal Design for Learnings.*

### **Find the Time: Time Management**

**Wednesday, January 12, 12 – 1 pm**

*Learn tools and strategies to find the time to do the things that you value. Practicing well-tested methods used by some of the most productive people in history, you can enhance how you prioritize commitments and interruptions.*

### **Respondus Workshop**

**Thursday, January 13, 3:15 - 4:15 pm**

*Join the Academic Commons as we welcome Erin Thornbury, with Respondus, to discuss LockDown Browser and Respondus Monitor. These tools integrate with Canvas to enhance virtual exam delivery.*

### **Voice Thread Workshop**

**Wednesday, January 19, 1 - 2 pm**

*Join the Academic Commons as we welcome George, Training Manger with VoiceThread. VoiceThread enables faculty and learners to create, share and comment on rich multimedia presentations.*

### **Claiming Your Identity as a Researcher and Measuring your Research Impact**

**Wednesday, February 16, 12 – 1 pm**

*Learn different ways to frame your research by utilizing resources and services (ORCID, SciENcv, Google Scholar, and Scopus Author ID) designed to help you measure your impact.*

### **Leveraging Open Educational Resources and Open Pedagogy to Support Students & Promote Educational Equity**

**Monday, March 7, 12:45 – 1:45 pm**

*The use of Open Educational Resources (OER) is growing. At this session, learn the reasons behind the increased interest in OER, get tips on how to search for OER, and find out how the library can support you in using OER.*

### **Evidence Synthesis for Evidence-Based Teaching**

**Friday, March 11, 12 -1 pm**

*Learn how to find evidence synthesis publications about teaching practices. Learn options for publishing evidence synthesis projects on education topics, such as Best Evidence Medical Education (BEME) Collaborative.*

### **Writing Strategies to Get People to Listen and Understand**

**Wednesday, April 13, 12 – 1 pm**

*Have you ever been told that your writing is hard to understand? Writing problems often have less to do with content than composition. We'll review simple writing concepts you can use to make your sentences clearer, livelier, and more concise.*

### **The Elevator Pitch**

**Wednesday, April 13, 1 - 2 pm**

*What would you say if you had a minute or two to make your case with a decisionmaker? What kinds of words might make a difference in getting through to them? In this workshop, we'll analyze the pitch and practice making one using a simple method and key words.*