Building a Better Lecture
Facilitator: Julie D. Phillips, PhD
Date: Friday, January 20
Time: 12:00 – 1:00 pm
Location: SML 200A

According to classroom observations and self-report data, instructors rely heavily on lecture as an instructional method despite research documenting the limited effectiveness of lectures as a teaching strategy. Lectures can be integral to the learning experience with an understanding of the factors contributing to its effectiveness as an instructional tool. This workshop will focus on identifying key uses of lecture and three simple strategies for building more effective learning experiences for students. Participants are asked to identify and bring a lecture they have previously developed for use during the experiential workshop.

Collaborate—Blackboard’s Virtual Classroom
Facilitators: Edward Everett, Mary Gozza-Cohen, PhD
Date: Monday, January 23
Time: 11:00 am – 12:30 pm
Location: JAH M13

Collaborate is Blackboard’s virtual learning environment for courses, office hours, or conference calls. With a variety of audio and video communication tools, faculty and learners easily can join a session from almost any device with a wireless connection. Faculty may even use Collaborate to host a guest speaker and other invitees without Jefferson credentials. The browser-based tool fully integrates with Blackboard and enables faculty and learners to share content, demo an application or collaborate in real-time. Faculty can also establish virtual breakout rooms for learners to engage in small groups.

Improving Assessment with ExamSoft
Facilitator, Kathleen Day, MS
Date: Wednesday, January 25
Time: 1:00 – 2:00 pm
Location: SML 307

ExamSoft is not just a secure delivery solution—it has the potential to improve teaching and learning exponentially! This workshop, which focuses on the feedback and analysis features of ExamSoft, is essential for item writers, course faculty, and administration.

Universal Design (UD) and Universal Design for Learning (UDL): What Are They and How Do They Impact My Students?
Facilitator: Mary Gozza-Cohen, PhD
Date: Tuesday, January 31
Time: 9:00 – 10:30 am
Location: SML 200A

UDL and UD are terms that are often used interchangeably but they are different in several ways. Universal Design for Learning is “a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn” (Rose & Meyer, 1984). Universal Design refers to what we must do by law to ensure physical access to buildings and spaces for individuals with disabilities. This session will include discussions and information on UDL and UD and specific methods for implementing the principles of UDL in our teaching.