This series focuses on evidence-based course design principles that help and hinder learners. The course design principles address courses taught in face-to-face, online, and hybrid environments. These workshops will assist course developers in identifying key areas of differences in the learning environment and strategies for responding to those differences. Several of the workshops focus on key changes to consider when transitioning from a face-to-face or hybrid environment to a fully online course. Attend four of the five workshops in the Course Transformation & (Re)Design Track to earn a micro-credential (which we're calling a "Scottie," in honor of Scott Memorial Library) from the Center for Teaching & Learning. Completion of the credential is not required, however, and participants are invited to attend any individual session(s) of interest in this series.

Using Multiple Methods for Teaching, Engaging & Assessing Students   REGISTER: August 15, 2017 | January 10, 2018
This session consists of an overview of evidence-based practices for presenting content, engaging students with the content and assessing student learning using a variety of methods and materials (with and without technology). Most of these practices can be utilized in any learning environment, but we will first consider the goals and objectives for the course or task when determining the 'best fit'.

Teaching for Different Environments   REGISTER: September 12, 2017 | April 8, 2018
This session consists of an overview of the differences in teaching and learning across the three classroom environments – Traditional/Face-to-Face, Blended/Hybrid and Fully Online. Knowledge is power – join us in exploring the unique differences between learning environments that include teaching and student learning challenges and evidence-based effective practices.

A Look at Online and Hybrid/Blended Course (Re-)Design & the Student Experience   REGISTER: October 24, 2017 | May 1, 2018
Not all courses are created equal. This session will focus on course design in online and blended/hybrid courses and the impact it has on the student experience. Evidence-based practices will be shared with participants, and examples of different, yet effective, course designs will be demonstrated. The presentation will showcase at least one before and after example of a course re-design that will be shared by the presenter and a course instructor.

Teaching and Learning Online: A Dive into the Unknown   REGISTER: November 7, 2017 | April 18, 2018
This session will take a dive into the uniqueness of the fully online learning environment and what that means for instructors and students. Current research, evidence-based practices and tips and tricks will be shared with participants. We will review, in part, the role of online course structure, communication and engagement in student satisfaction and success

Creating & Maintaining a Sense of Community in Fully Online Learning Environments   REGISTER: November 28, 2017 | February 6, 2018
This session will focus on communication and community building in fully online learning environments. The perceived lack of student-student and student-instructor interactions remains a fear for instructors and students new to online teaching and learning. In this session, participants will learn some tips and tricks for creating and maintaining communication and building a sense of community in their courses. The Community of Inquiry (CoI) framework will be discussed as one method for understanding the value of *social presence* in this learning environment. Additionally, participants will hear from an instructor who made modifications to a course that proved beneficial for all.