



# CTL Workshop Tracks: ASSESSMENT

Center for Teaching & Learning • Scott Memorial Library • Jefferson University

*This workshop series provides the opportunity to review the essentials of assessment and presents a more in-depth focus on specific elements of testing, such as the importance of formative assessment, feedback, and ways to improve test writing skills. Attend six of the seven workshops in the **Assessment Track** to earn a micro-credential (which we're calling a "Scottie," in honor of Scott Memorial Library) from the Center for Teaching & Learning. Completion of the credential is not required, however, and participants are invited to attend any individual session(s) of interest in this series.*

## **Exam Soft Basics REGISTER: August 9, 2017**

ExamSoft is a web-based solution that supports the entire testing process including exam creation, administration, secure delivery, scoring, and analysis. This workshop focuses on the mechanics of creating and posting exams. It is essential for anyone using the ExamSoft product, including administrative assistants, faculty, and course coordinators.

## **Assessment Essentials 101 REGISTER: August 17, 2017**

As educators and health care professionals, we embrace assessment. Many clinical programs even devote entire classes to physical assessment. This workshop takes a step back and serves as a primer on basic concepts in educational assessment, including formative and summative assessment, Bloom's taxonomy, and the importance of a systematic approach.

## **Rubrics: Improve Your Grading Efficiency & Reliability REGISTER: September 8, 2017**

For years, faculty have used rubrics to grade their written assignments. Now, Blackboard allows you to associate scoring rubrics for both your assignments and discussion boards. If you're not convinced of the value of rubrics, come to this workshop to see how scoring rubrics can improve your grading efficiency and reliability.

## **Writing Better Test Questions REGISTER: September 11, 2017**

Everyone stresses over exams. Learners experience anxiety around test performance, and faculty stress over writing exams. This workshop provides a foundation for thinking about exams as a tool in the instructional arsenal that provides critical feedback to both learners and faculty about students' understanding of course material.

## **Not Another Test! Beyond High Stakes Testing REGISTER: September 26, 2017**

This session will demonstrate how no-stakes assessment used in class or a low-stakes assignment can facilitate student self-regulation, retention of information and inform your instruction in real time. Many of us wonder just how much our students know or have retained from our lectures or the assigned work that is often necessary to understand the new information you are about to teach.

## **Feedback for Improved Learning & Performance REGISTER: October 10, 2017**

Feedback is an invaluable tool for learners to improve their skills and abilities. This workshop explores the importance of both formal and informal feedback in the learning environment. Participants will explore different means for sharing feedback with learners and key characteristics of effective feedback. Through a series of hands-on exercises and case vignettes, attendees will apply the characteristics of effective feedback to a variety of scenarios, including student written work, class discussions and poor exam performance.

## **Improving Assessment with ExamSoft REGISTER: October 18, 2017**

ExamSoft is not just a secure delivery solution – it has the potential to improve teaching and learning exponentially! This workshop, which focuses on the feedback and analysis features of ExamSoft, is essential for item writers, course faculty, and administration.

CTL Training is **FREE** to all Center City, Methodist, Abington, Aria, and East Falls faculty, staff, and students