



CTL Workshop Tracks: ACTIVE TEACHING & LEARNING

Center for Teaching & Learning • Scott Memorial Library • Jefferson University

*This series explores active learning from multiple perspectives, including: the basic principles of active learning; using educational technologies to increase engagement; and integrating active learning principles into classroom activities, assignments, and course design. Attend six of the seven workshops in the **Active Teaching & Learning Track** to earn a micro-credential (which we're calling a "Scottie," in honor of Scott Memorial Library) from the Center for Teaching & Learning. Completion of the credential is not required, however, and participants are invited to attend any individual session(s) of interest in this series.*

Active Teaching, Engaging Minds REGISTER: August 23, 2017 | January 17, 2018

Active teaching is an umbrella term used to identify a variety of teaching strategies. It includes most anything that students do in a classroom other than passively listening to an instructor's lecture. Research demonstrates that active teaching techniques improve students' understanding and retention of information and can be very effective in developing higher order cognitive skills such as problem solving and critical thinking. Active learning, however, presents challenges and requires re-thinking the classroom space and traditional roles.

Creating a Learner-Centered Environment REGISTER: August 30, 2017 | January 29, 2018

The educator's role is undergoing a change in the 21st century. This transformation is due, in part, to the information explosion, educational technologies, calls for accountability and demonstrations of student learning, and a growing body of evidence-based practices that documents effective pedagogy. As a result, the instructional paradigm is giving way to the learner-centered paradigm.

Creating an Effective Learning Assignment or Experience REGISTER: September 7, 2017

The intentional, systematic planning and sequencing behind effective assignments often goes unnoticed by learners. This workshop demystifies the assignment design process by deconstructing an activity within the context of a learning experience.

Facilitating Discussions 101 REGISTER: September 25, 2017 | March 8, 2018

Teaching through discussion rather than lecture presents a unique set of opportunities and challenges for instructors. This workshop explores the power of discussion as a teaching tool and offers advice on strategies for incorporating discussion into in small, medium or large course environments.

The Active Learning Lecture REGISTER: September 28, 2017

The large lecture presents a number of challenges to experienced and novice instructors alike. This workshop explores some of the challenges (and assumptions we make about what can or cannot happen in a large lecture) and describes a number of techniques to assist faculty transition from the "sage on the stage" to a "guide on the side."

Engaging Students and Facilitating Interaction Using VoiceThread REGISTER: November 14, 2017

VoiceThread(VT) is a multimedia tool for learner engagement and interaction across learning environments. The technology makes it easy to record and annotate slides, encourage asynchronous discussion and track student participation. Join us in this session to learn more and hear about faculty experiences with VT across learning environments.

Reflection as a Tool for Teaching and Learning REGISTER: December 12, 2017

This session will focus on the use of student reflection as one method for deepening their understanding of course content. Strategies for reflective practice will be discussed and will include the use of a private journal (communication between instructor and student only), Wiki, reflective written assignments and other related activities. Join the discussion and learn how to incorporate this valuable evidence-based practice in one or more of your courses to benefit your students and gain a better understanding of their thought processes.

CTL Training is **FREE** to all Center City, Methodist, Abington, Aria, and East Falls faculty, staff, and students