Clinical Behavior: Evaluating a Student’s Professionalism  
Facilitator: Kathleen Day, MS  
Date: Wednesday, April 5  
Time: 12:00 – 1:00 pm  
Location: SML 200A

Many health care accreditation organizations require that programs not only foster professionalism, but also demonstrate that graduates possess these qualities. The evaluation of values, affect and communication skill is significantly more difficult than the evaluation of cognition or psychomotor skill. If evaluating professionalism troubles you, this workshop should ease your discomfort.

Nearpod Audience Response System  
Facilitator: Brittany Clark  
Date: Friday, April 14  
Time: 10:00 – 11:30 am  
Location: SML 307

Nearpod is the CTL’s audience response system that allows instructors to share content and assessments in real time with students using their personal and mobile devices. Push quizzes, polls, videos, web links, slide shows, and homework to your students easily in a manner and appealing multi-media platform that keeps students engaged and active.

Introducing iCE (Interactive Curricula Experience) to Your Course  
Facilitator: CTL Staff  
Date: Tuesday, April 18  
Time: 9:00 – 10:30 am  
Location: SML 307

A web-based platform and iPad app, iCE delivers faculty-generated content directly to students’ iPads, laptops or desktops for a connected learning experience.

Making use of shared resources, the iCE Builder allows faculty to package multiple learning Objects for direct distribution to students’ devices. The iCE App’s display helps students and faculty connect learning Objects to topics and Topics to Modules. These course building blocks (Objects, Topics and Modules), and the iCE search engine, also assist learners to make connections. This learning initiative makes collaboration and active learning much more accessible to the Jefferson community and may help inspire different approaches to teaching and learning across the university.

Faculty wishing to learn more or to adopt this interactive technology for storing, sharing and organizing instructional content must attend one of the iCE workshops. The workshop introduces the iCE Builder interface and student app, so faculty may begin building a course in iCE.

Electronic Portfolios for Academic Programs and Career Success  
Facilitator: Julie Phillips, PhD  
Date: Friday, April 28  
Time: 9:00 – 10:00 am  
Location: SML 200A

The fields of art, architecture and engineering have long used portfolio’s as a way for both students – and professionals – to show case their work. Not unexpectedly, these physical portfolios have found their way onto the digital world and are often called e-portfolios. Whether physical or electronic this tool for show casing a person’s skills and experience is valuable. Both to the learner as evidence of their accomplishments and as a tool to help them stand out as a better candidate in the hiring process. Portfolios can also play an important role in the professional development of a student. Specific course projects that meet academic objectives can be reflected on, solidifying the students understanding of concepts and the skills they’ve mastered.

CTL Training is FREE to all Jefferson, Methodist, Abington, Aria, and PhilaU faculty, staff and students