Just In Time Low-Stakes Formative Assessments: Tips and Strategies to Inform Instruction
Facilitator: Mary Gozza-Cohen, PhD
Date: Tuesday, November 1
Time: 1:00 – 2:30
Location: SML 200A

In this workshop, we will discuss and practice using evidence-based strategies for assessing student understanding of the content throughout the semester. This ‘just in time’ data provides ongoing feedback used by instructors to adjust their teaching to improve student outcomes. Formative assessments are also designed to help students identify their strengths and areas in need of more targeted work prior to taking high-stakes exams and other assessments. Formative assessments need not be time consuming to create or to deliver and analyze.

Blackboard Learn: Grade Center
Facilitator: Kathleen Day, MS
Date: Thursday, November 3
Time: 1:00 – 2:00
Location: SML 307

Do you write exactly 50 test questions so they can each be worth 2 points? Does the Blackboard Grade Center make you uncomfortable? Attend this workshop to improve your comfort level and learn a few new features that have the potential to save you lots of time.

Survey Research Workshop
Facilitator: Carolyn Giordano, PhD
Date: Thursday, November 10
Time: 12:00 -1:00
Location: SML 307

This workshop will teach the attendees how to submit student survey proposals and create valid surveys. We will discuss question bias: how word choice can influence respondents’ answers. We will identify bias and develop ways to avoid using bias in survey questions. Additionally, we will discuss how to determine which type of question format is most applicable for the information needed. Finally, participants will learn some basic features of Survey Monkey to create professional-looking surveys.

Building Interactives in iCE: Advanced iCE Skills Workshop
Facilitator: CTL Staff
Date: Monday, November 14
Time: 10:00 – 11:00 am
Location: SML 307

This is an advanced* technological workshop on building interactive learning objects in iCE (Interactive Curricula Experience). Course developers can create two different types of interactive features in iCE: Hotspots and Timelines. Hotspots allow learners to interact with a learning object and receive feedback in real time—think identifying anomalies on an EKG or identifying key structures in a brain scan. Timelines typically present information in a linear fashion such as the stages of fetal development or key moments in the development of occupational therapy as a profession. *Workshop registration is limited to participants who have previously contributed learning modules to the content management system.

Clinical Behavior: Evaluating a Student’s Professionalism
Facilitator: Kathleen Day, MS
Date: Wednesday, November 16
Time: 12:00 – 1:00 pm
Location: SML 200A

Many health care accreditation organizations require that programs not only foster professionalism, but also demonstrate that graduates possess these qualities. The evaluation of values, affect and communication skill is significantly more difficult than the evaluation of cognition or psychomotor skill. If evaluating professionalism troubles you, this one-hour workshop should be to ease your discomfort.

Key Steps in Writing—and Publishing—Your Manuscript
Facilitator: Jennifer Wilson, MS
Date: Tuesday, November 22
Time: 12:00 – 1:00 pm
Location: SML 200A

This presentation provides advice on how to be more organized and less overwhelmed when you write your next manuscript. It also focuses on key elements of manuscript writing, with a focus on engaging an editor’s attention.

Assessing the Skillful (or not-so Skillful) Practitioner
Facilitator: Kathleen Day, MS
Date: Tuesday, November 29
Time: 12:00 – 1:00 pm
Location: SML 200A

The psychomotor domain is by far the most resource intensive of the three (cognitive, affective, psychomotor) domains to measure. This one-hour workshop will explore the difficulties associated with evaluating skill performance and strategies to overcome these obstacles.